



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2013

**ENGLISH / ANGLAIS / INGLÉS A:
LANGUAGE AND LITERATURE /
LANGUE ET LITTÉRATURE /
LENGUA Y LITERATURA**

**Higher Level and Standard Level
Niveau Supérieur et Niveau Moyen
Nivel Superior y Nivel Medio**

Paper / Épreuve / Prueba 2

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Context should be understood in the widest possible sense. It may include the social and/or historical setting of the work; it may include the context of a situation within the work and will certainly include contexts of production and reception of a work.

1. An adequate to good answer will refer to the context of the selected texts and examine authorial intention highlighting relevant detail. It will also discuss possible interpretations beyond the original intended meaning.

A good to excellent answer will also analyse possible interpretations beyond the original intended meaning as well as exploring the idea that literature teaches its readers something.

2. An adequate to good answer will identify instances of belief or faith, whether secular or religious, in the chosen works and give examples of how they are represented. Discussion will focus on understanding and interpretation of these representations in addition to their reception in different contexts.

A good to excellent answer may also identify contrasting, or markedly different instances of belief or faith and show clearly how differently they could be interpreted according to context.

3. An adequate to good answer will demonstrate an understanding of what makes a text “literary” through reference to “literary” features of the selected texts and illustrate this with detailed reference to the chosen works. The discussion may include consideration of some of the features of texts not considered to be literary.

A good to excellent answer may also discuss more fully the problem of defining the term “literary” and explore a variety of literary aspects such as genre, narrative technique, characterization, stylistic effects and poetic language.

4. An adequate to good answer will clearly identify and define relevant ideas in the chosen texts and use examples to support both sides of the argument.

A good to excellent answer may also recognize the ways in which readers may be challenged or alienated by the ideas in a text and give some reasons as to why this might be.

5. An adequate to good answer will demonstrate by the use of pertinent examples the influence of context on the production or reception of literary works.

A good to excellent answer may also provide markedly different or contrasting examples that clearly bring out these influences and perhaps explore its role in constructing meaning in the texts.

6. An adequate to good answer will clearly identify individuals or groups in the works chosen, explain the problems they face, their struggles and their lack of success. Discussion of some of the reasons why this might be may give some consideration to context and provide a reflection on the nature of literature.

A good to excellent answer may also include contextual examples both of individual and collective struggle, show a more comprehensive understanding of the relevance of context and a fuller reflection on the nature of literature.

Please note: This question may be interpreted as specifically relating to gender, but “men and women” may also be interpreted as “people”. Both interpretations are equally valid.
